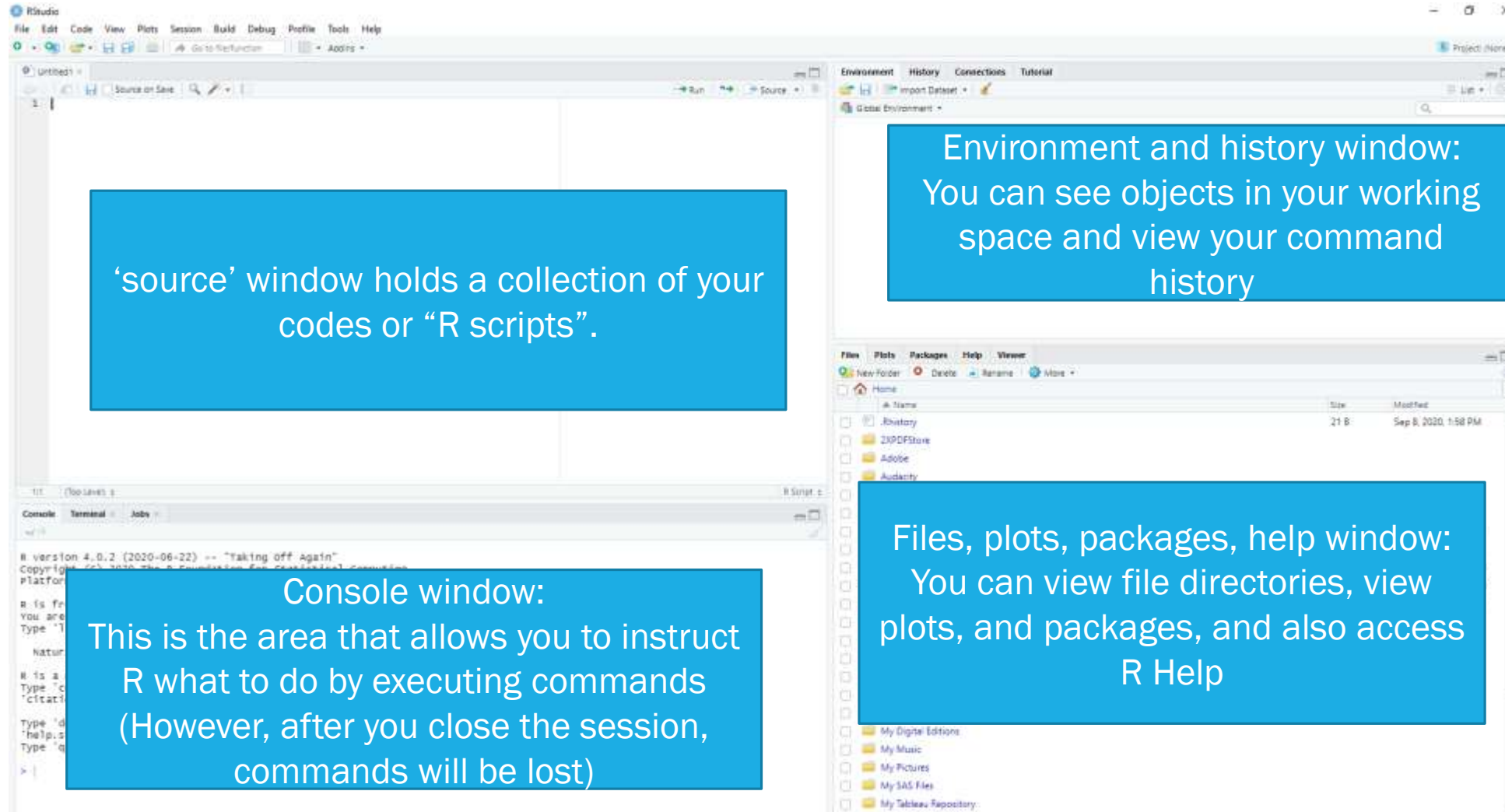


Basic Skills in R: part I

Housekeeping Issues

- Do not wait till the last minute before you do your assignment.
- Make the best use of weekends
- While in class, I would give about 1-2 minutes for you to practice what is being taught so that you could practice faster on your own
- Practice before trying the quizzes

Open RStudio and you should see 4 RStudio Windows

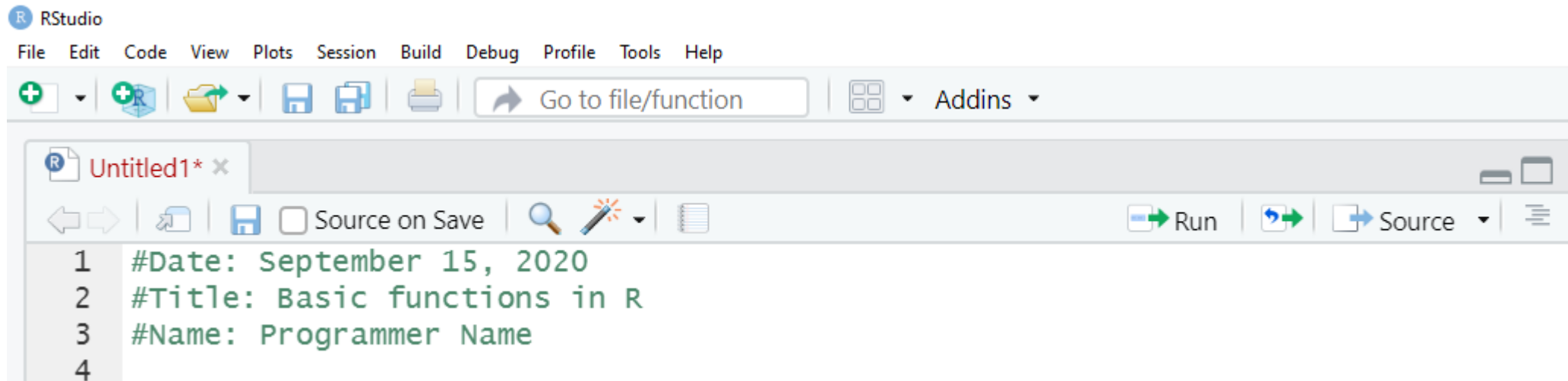


The image shows the RStudio interface with four windows highlighted by blue text boxes:

- Source window:** 'source' window holds a collection of your codes or "R scripts".
- Environment and history window:** You can see objects in your working space and view your command history.
- Files, plots, packages, help window:** You can view file directories, view plots, and packages, and also access R Help.
- Console window:** This is the area that allows you to instruct R what to do by executing commands (However, after you close the session, commands will be lost).

Comments

- Recall when we used to add headings to our assignments in grade school in order to remember? Well, it is good practice to add comments to your R scripts as well.
- You can add comments by including the hashtag symbol before your comments. This will turn the font of the comments green. Example shown below:



The screenshot shows the RStudio interface. The menu bar includes File, Edit, Code, View, Plots, Session, Build, Debug, Profile, Tools, and Help. The toolbar contains icons for file operations and a search box labeled 'Go to file/function'. The active window is titled 'Untitled1*' and contains the following code:

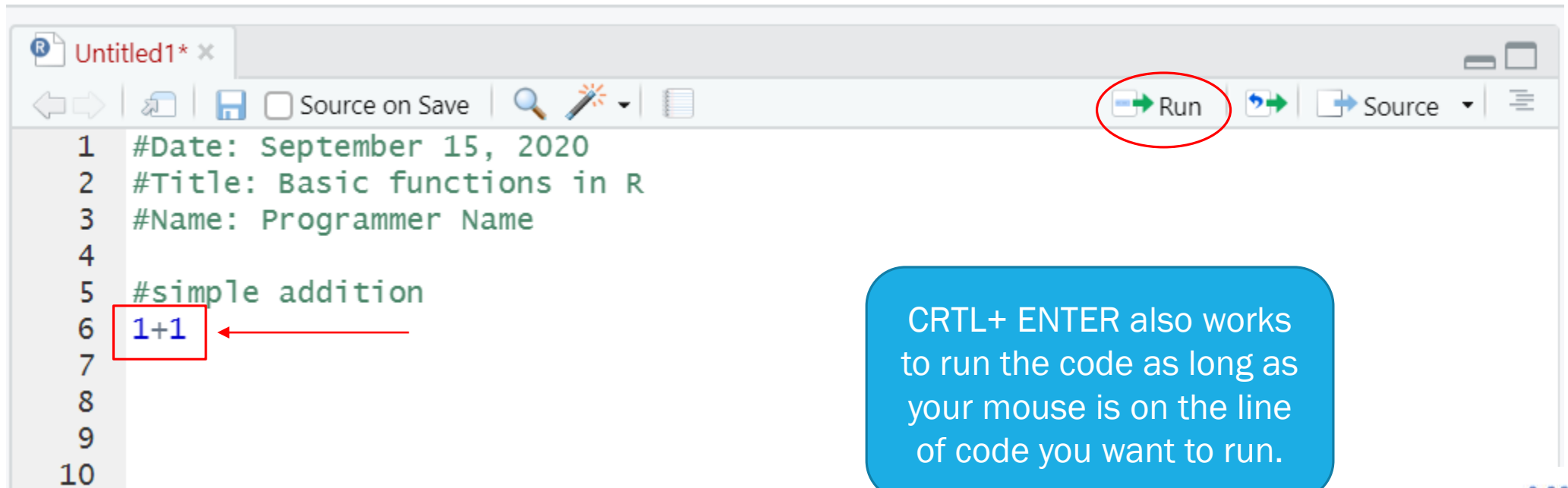
```
1 #Date: September 15, 2020
2 #Title: Basic functions in R
3 #Name: Programmer Name
4
```

Basic Numerical Operations in R

**ADDITION
SUBTRACTION
MULTIPLICATION
DIVISION**

Addition

- Let's simply add 1+1 in the R environment. Type in the following code, highlight the code and select 'Run'
- If you don't select a certain section of your code before clicking 'run', all codes present in the RScript file will be executed. You can either highlight the section of code or place your mouse on the same line as the code (i.e., place your mouse on line 6) then click run.

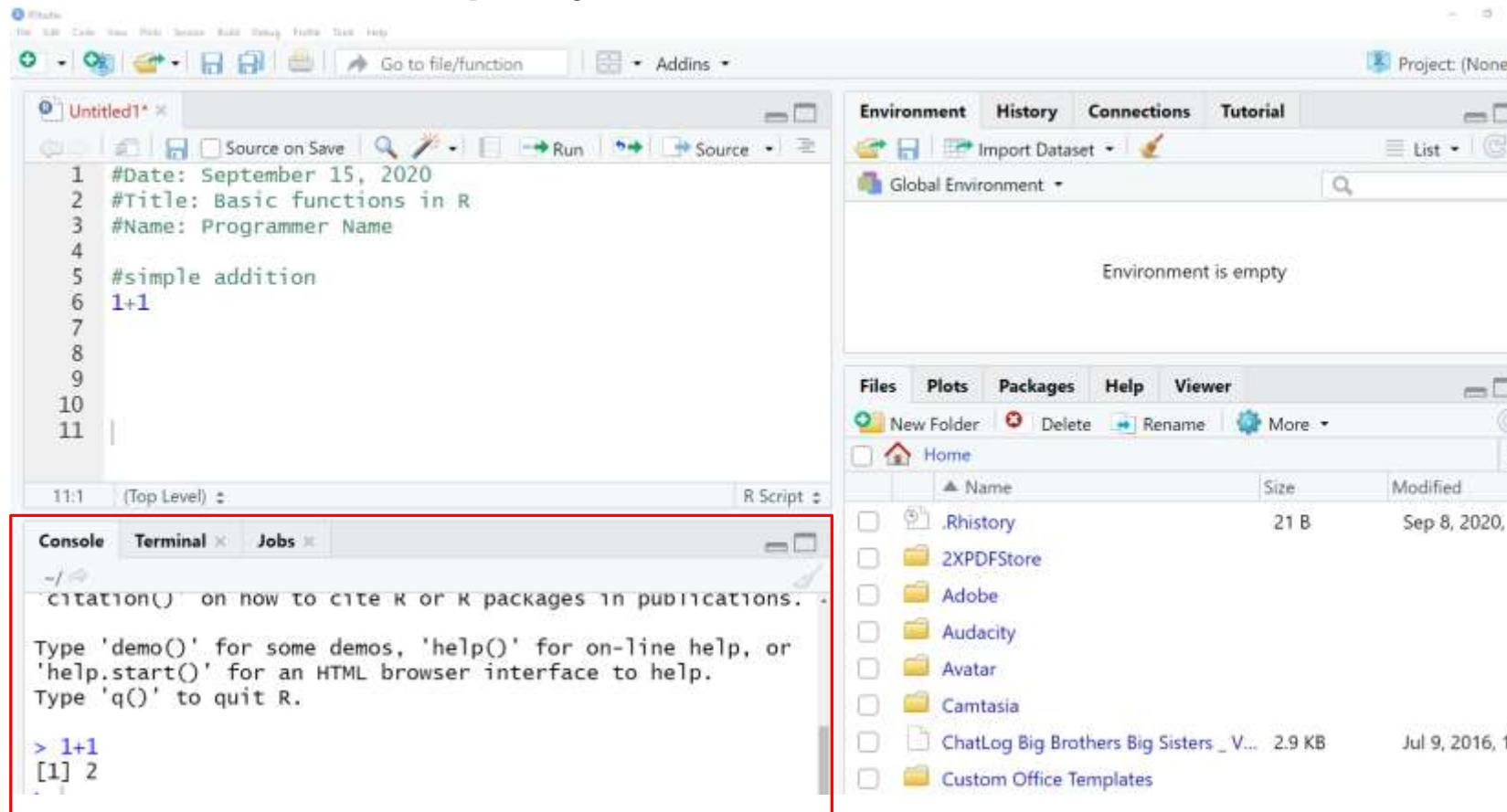


```
1 #Date: September 15, 2020
2 #Title: Basic functions in R
3 #Name: Programmer Name
4
5 #simple addition
6 1+1
7
8
9
10
```

CRTL+ ENTER also works to run the code as long as your mouse is on the line of code you want to run.

Addition Results:

➤ Your results will be displayed in the Console Window

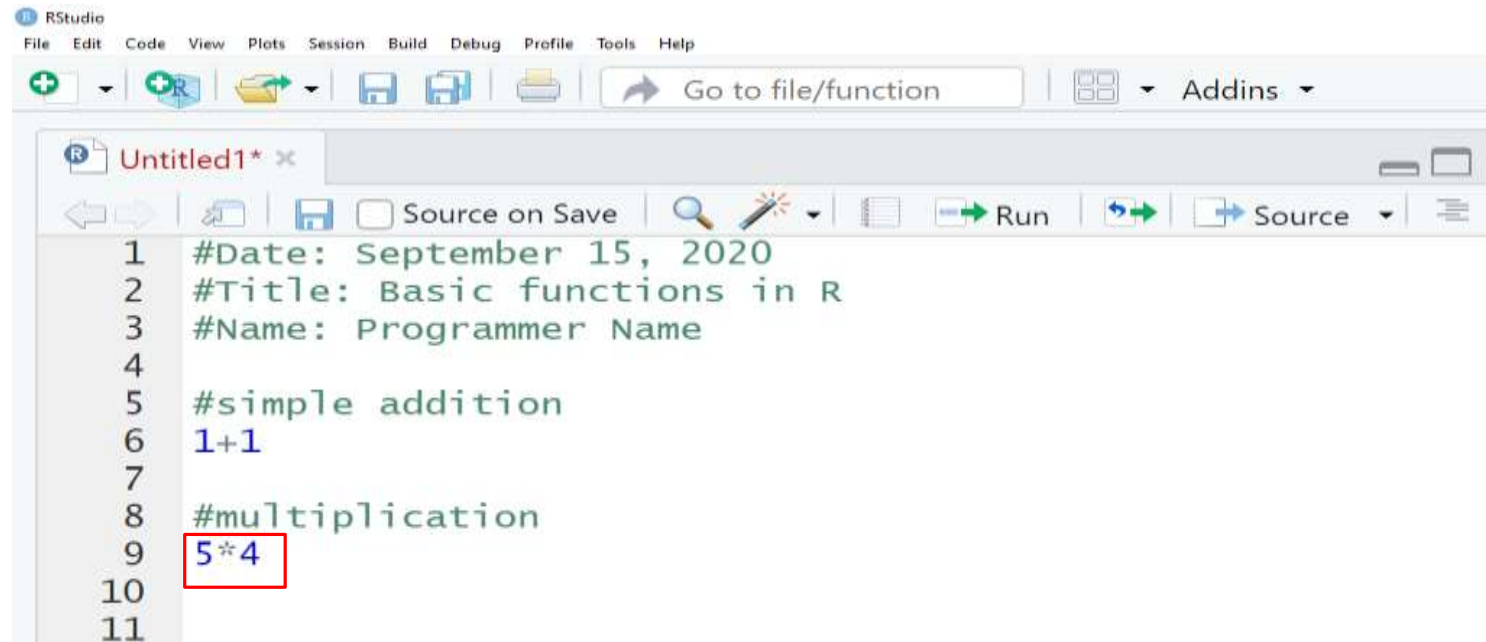


Console window
is boxed in red

Result shown
here as '2'

Multiplication

- Simply multiply two numbers by adding the asterisk (*) sign in between them, highlight the code, and click 'run'



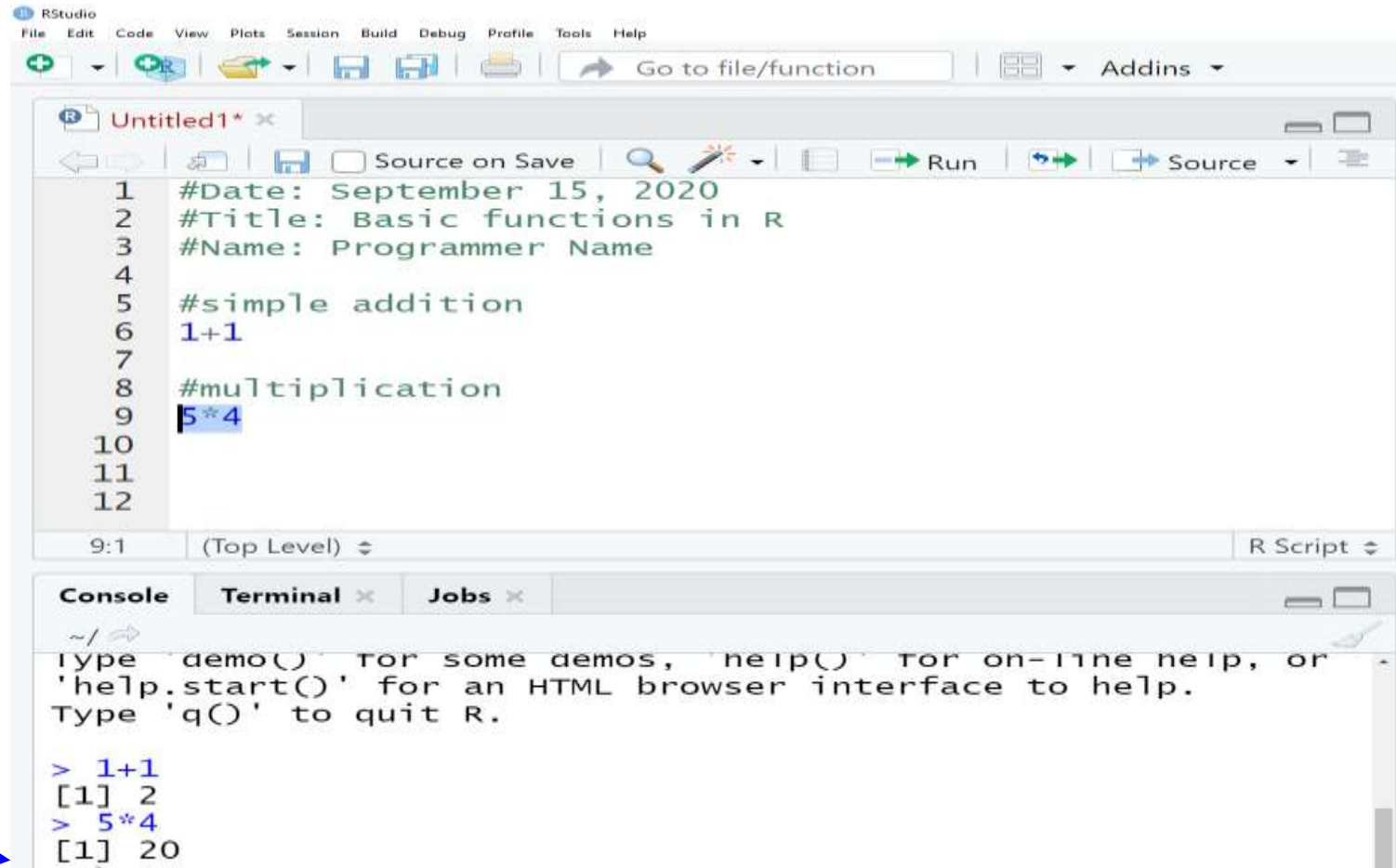
The screenshot shows the RStudio interface. The code editor contains the following R code:

```
1 #Date: September 15, 2020
2 #Title: Basic functions in R
3 #Name: Programmer Name
4
5 #simple addition
6 1+1
7
8 #multiplication
9 5*4
10
11
```

The code on line 9, `5*4`, is highlighted with a red rectangular box.

Multiplication results

➤ Your results will be displayed in the Console Window



The screenshot shows the RStudio interface. The source editor contains the following R script:

```
1 #Date: September 15, 2020
2 #Title: Basic functions in R
3 #Name: Programmer Name
4
5 #simple addition
6 1+1
7
8 #multiplication
9 5*4
10
11
12
```

The console window shows the output of the script:

```
~/
type demo() for some demos, help() for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

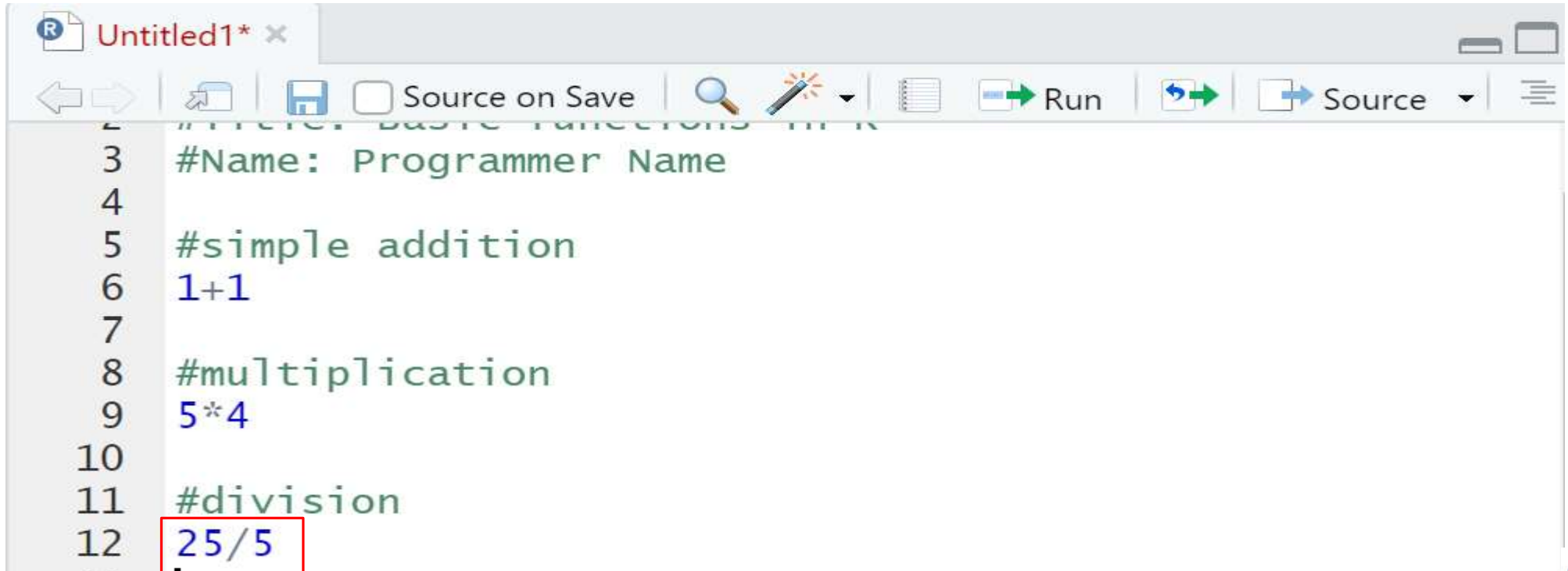
> 1+1
[1] 2
> 5*4
[1] 20
```

Result shown here as '20'



Division

- You can divide two numbers by including a forward slash (/) in between them



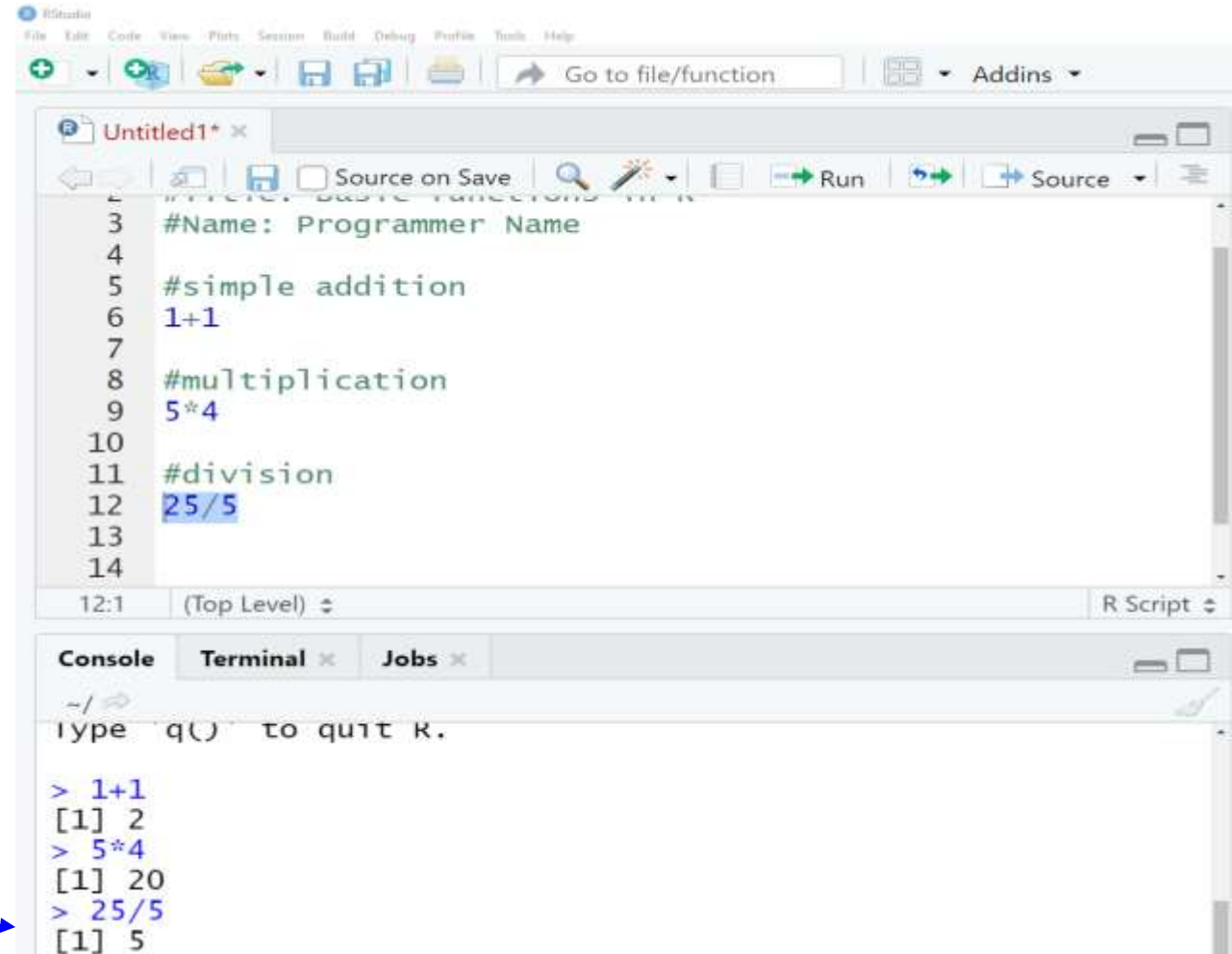
The image shows a screenshot of an R script editor window titled "Untitled1* x". The window has a toolbar with icons for navigation, saving, and running. The script content is as follows:

```
2 #----- BASIC FUNCTIONS -----  
3 #Name: Programmer Name  
4  
5 #simple addition  
6 1+1  
7  
8 #multiplication  
9 5*4  
10  
11 #division  
12 25/5
```

The expression `25/5` on line 12 is highlighted with a red rectangular box.

Division Results

- Your results will be displayed in the Console Window



The screenshot shows the RStudio interface. The top pane displays an R script with the following code:

```
1 #Name: Programmer Name
2
3 #Name: Programmer Name
4
5 #simple addition
6 1+1
7
8 #multiplication
9 5*4
10
11 #division
12 25/5
13
14
```

The bottom pane shows the Console window with the following output:

```
~/
type 'q()' to quit R.

> 1+1
[1] 2
> 5*4
[1] 20
> 25/5
[1] 5
```

Result shown here as '5'

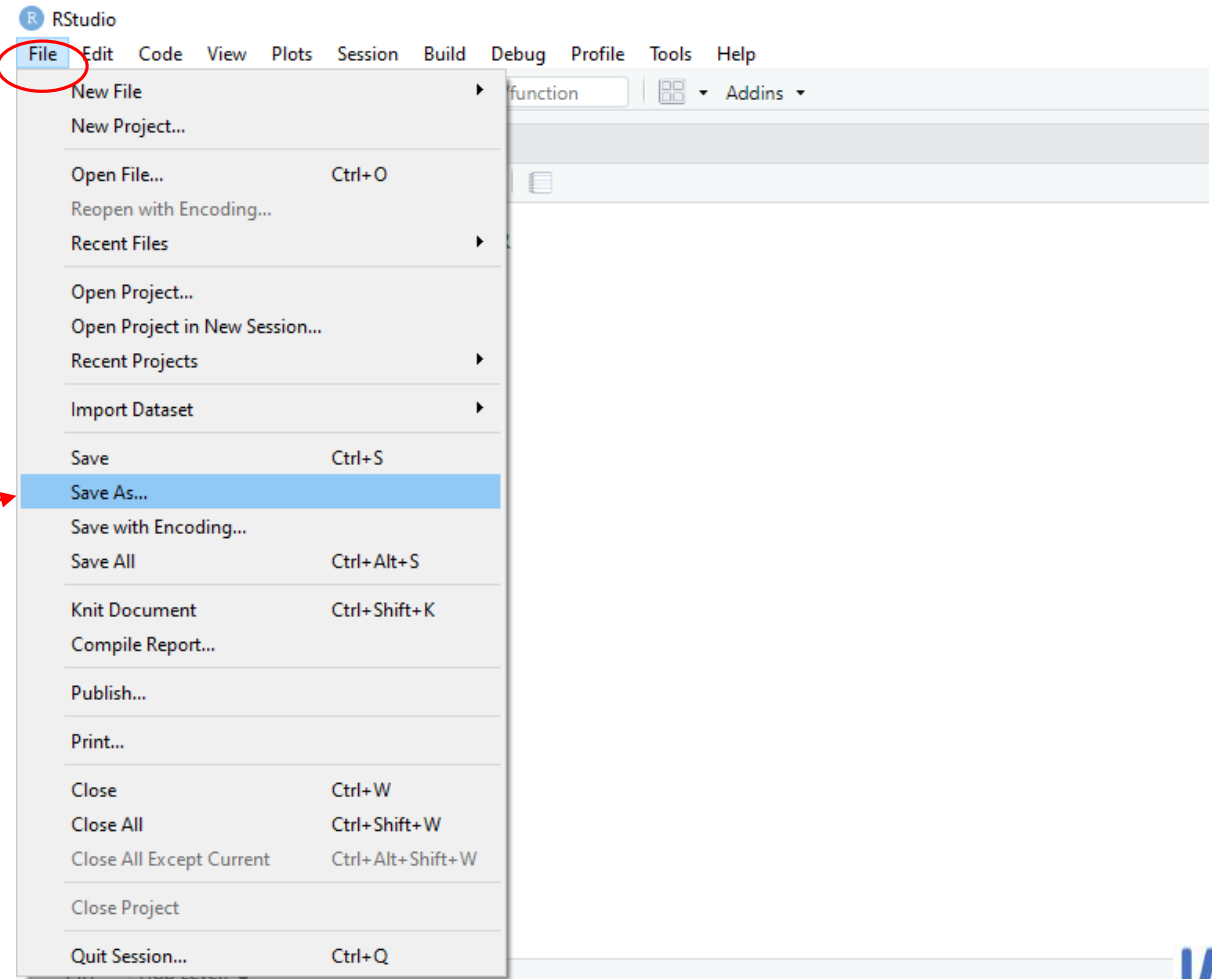


Saving a RScript

Please save your RScript

➤ It is good practice to save your R Script so that you can continue where you left off just in case you need to leave the session or if you want to come back to the code at a later point.

➤ Click 'file' → 'save as'



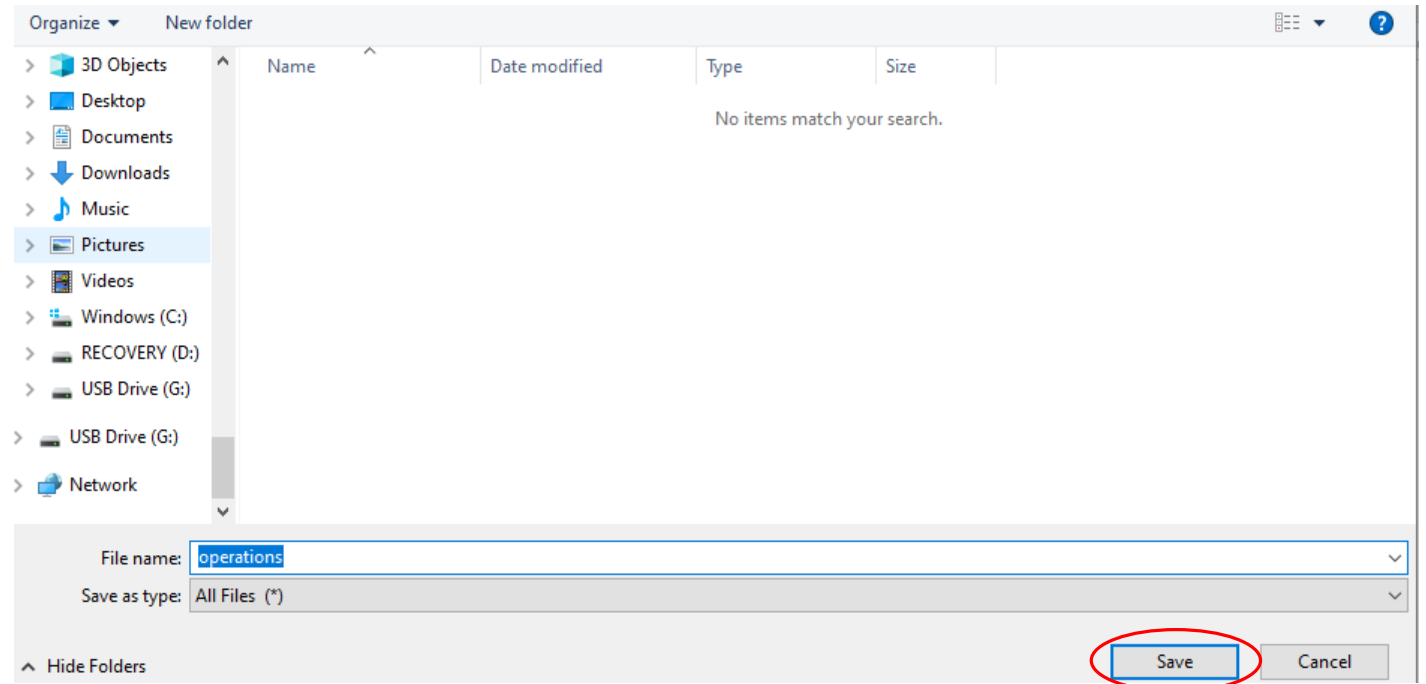
Please save your R Script

➤ After clicking 'file' → 'save as'

➤ You will be taken to a window that will allow you select where to save the RScript and also how to name the RScript

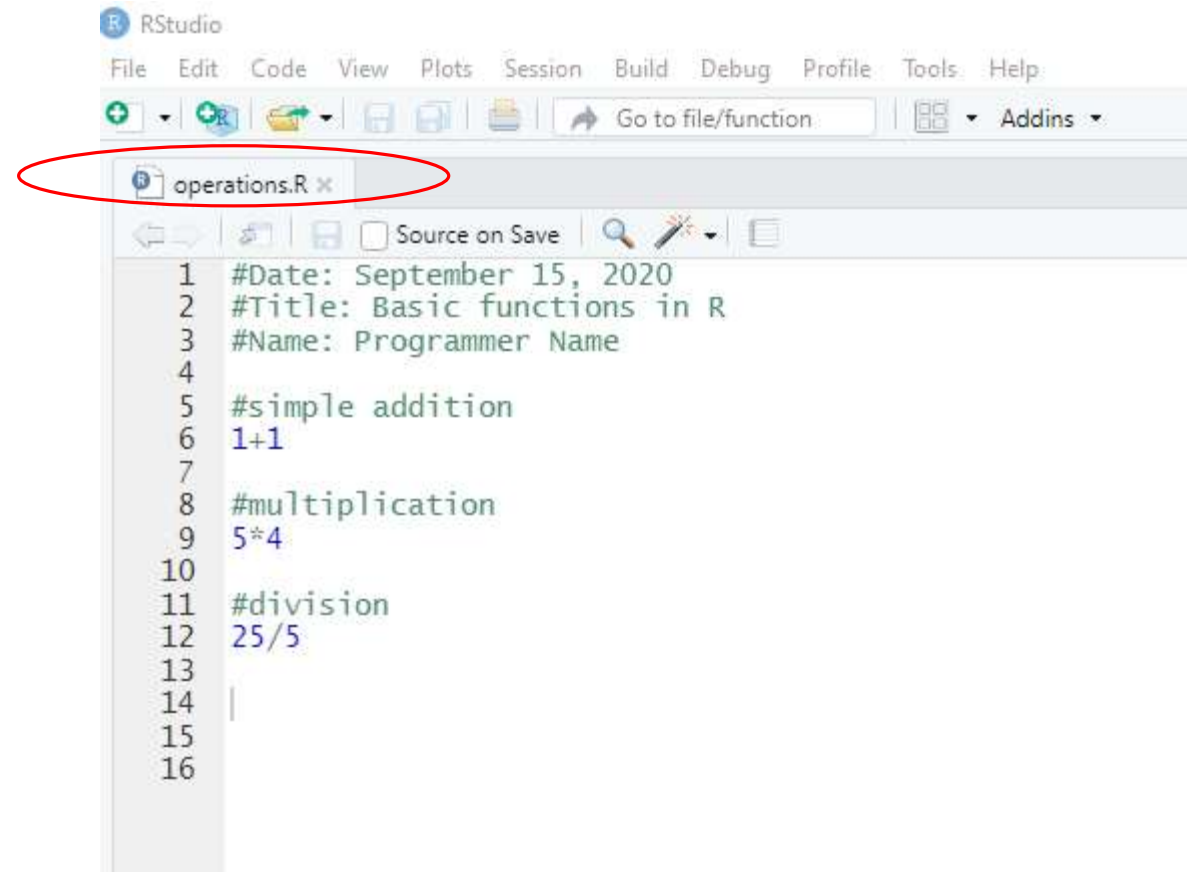
➤ We will call this RScript 'operations'.

➤ Then, select 'save'.



Please save your R Script

- Notice how the heading is now called 'operations.R'
- RScripts have a '.R' extension
 - Similar to how word documents end in '.doc' or '.docx'



```
RStudio
File Edit Code View Plots Session Build Debug Profile Tools Help
+ + R + Save Save Run Go to file/function Addins
operations.R x
Source on Save
1 #Date: September 15, 2020
2 #Title: Basic functions in R
3 #Name: Programmer Name
4
5 #simple addition
6 1+1
7
8 #multiplication
9 5*4
10
11 #division
12 25/5
13
14 |
15
16
```

Data objects in R

Scalars

Vectors

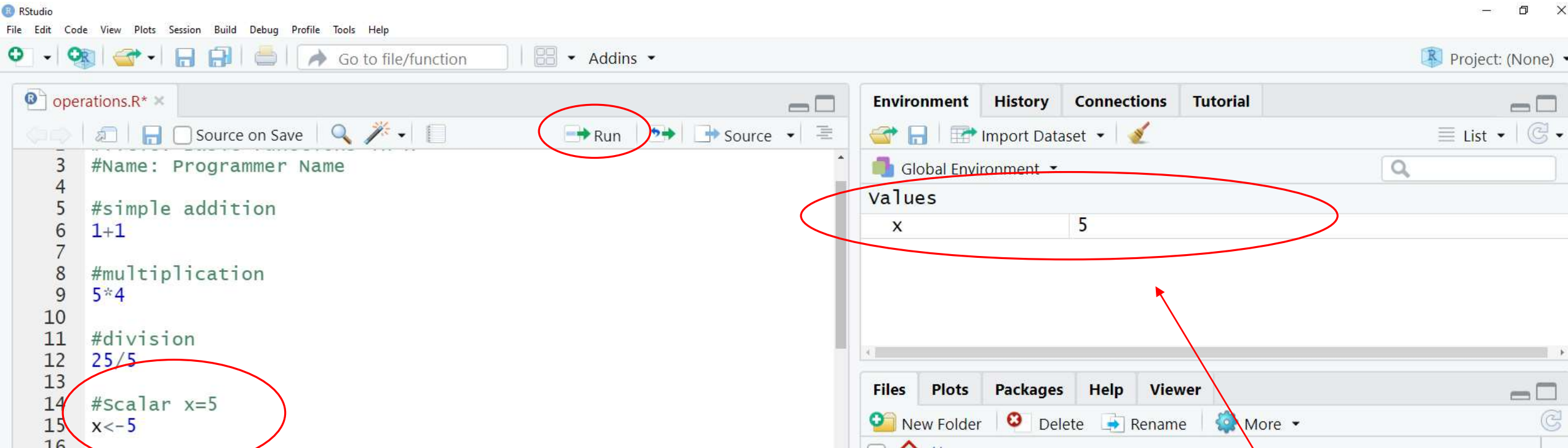
Factors

Lists

Data frames

Scalar

- Scalars are the most simple data type. They are an object with one character or numeric value.
- For example: $x=5$, $w='Sunday'$
 - x and w are the scalars
- You use “<-” symbols to create data objects that we will see in subsequent slides and lectures. This symbol (“<-”) is known as the “assignment operator”.
- The operationalization of scalars in R is shown on the next slide



Type the code `x<-5`, highlight the code, then select run

*Note: if it is a single line of code, you could also place your cursor on the line and then select run

You will see the newly assigned value in the environment and history window

```
operations.R x
Source on Save
Run
Source
11 #division
12 25/5
13
14 #scalar x=5
15 x<-5
16
17 #Scalar of a character variable
18 w<-"Sunday"
19
```

Environment History Connections Tutorial

Global Environment

values

w	"Sunday"
x	5

Although you could use double quotations or single quotations to create a character vector, be sure to be consistent and preferably stick to the use of double quotations.

```
operations.R* x
22 25/5
23
24 #scalar x=5
25 x<-5
26
27 #Scalar of a character variable
28 w<-"sunday"
29
30 #scalar y= -1
31 y<--1
32
33 #manipulate scalars
34 z<- x+y
35
```

Created a negative value as a scalar

Summing two scalars to create a new scalar called "z"

Environment		History	Connections	Tutorial
Global Environment				
Values				
w	"Sunday"			
x	5			
y	-1			
z	4			

Vector: Synonym of Variable

- **Most common data objects used in R**
- **Variables are generally stored as vectors**
- **Sequence of data elements of the same type:**
 - Numerical vectors
 - ❖ 1, 3, 5, 6
 - Character vectors
 - ❖ “normal” “prehypertensive” “hypertensive”
 - And more...
- **Create a vector using “c()” function (shown on the next slide)**

```
13  
14 #Scalar x=5  
15 x<-5  
16  
17 #Scalar y= -1  
18 y<--1  
19  
20 #manipulate scalars  
21 z<- x+y  
22  
23 #Vector  
24 bpstatus <- c("normal", "prehypertensive", "hypertensive")
```

Environment History Connections Tutorial

Import Dataset

Global Environment

values	
bpstatus	chr [1:3] "normal" "prehypertensive" "hypertensive"

Notice that in your environment and history window, you will see your newly created character vector designated as 'chr'

```
operations.R* x
Source on Save
Run Source
13
14 #Scalar x=5
15 x<-5
16
17 #Scalar y= -1
18 y<--1
19
20 #manipulate scalars
21 z<- x+y
22
23 #Vector
24 bpstatus <- c("normal", "prehypertensive", "hypertensive")
25 bpnum <- c(120,130,140)
```

Environment History Connections Tutorial

Import Dataset

Global Environment

values	
bpnum	num [1:3] 120 130 140
bpstatus	chr [1:3] "normal" "prehypertens...

'num' stands for numerical vector and 'chr' stands for character vector

Factor

- Factors are vectors that are categorized.
- This has a special utility for example, in modeling or when constructing frequency tables
- The assigned labels (values) could be character, numeric, or Boolean (“AND”, “OR” and “NOT”)
- Creating a factor in R options (as shown on the next slide)


```
operations.R* x
Source on Save
Run Source
20 #manipulate scalars
21 z<- x+y
22
23 #Vector
24 bpstatus <- c("normal", "prehypertensive", "hypertensive")
25 bpnum <- c(120,130,140)
26
27 #Converting vector to a factor
28 bpstatus_f<-factor(bpstatus)
29 bpstatus_f
```

After you run the section you will see this in the console window

Previously, we created this vector. We will now convert it into a factor called “bpstatus_f” by instructing using ‘factor’ option.

```
> bpstatus_f
[1] normal          prehypertensive hypertensive
Levels: hypertensive normal prehypertensive
```

After you print the newly created factor variable, it appears with the assigned ‘levels’ or categories

Lists

- Simply put, lists are a collection of items in a particular order
 - Can accommodate heterogeneous elements
- Lists can be useful for organizing information.
- Unlike vectors, they can contain different modes/types of data.
 - List of names: [Jill, Bill, Sally]
 - List of numbers: [1, 5, 96]
 - List made up of names and numbers: ["Jill", 5, 6.8, "B"]
- How to think of a list: 'a general container'
 - Movie: each movie has a cast, crew, budget, script, etc.
 - List: can also contain multiple data frames (ie., datasets)

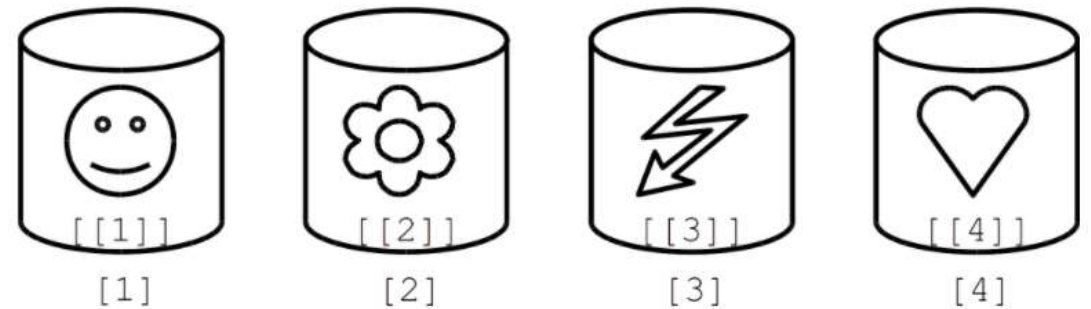


Figure 3.1: Schematic representation of a list of length four.

<https://bookdown.org/medepi/phds/working-with-lists-and-data-frames.html>

Data frames

- Data frames are versatile data objects in R and can be thought of as spreadsheets.
- Each column of a data frame is a vector with its own data elements
- Example on next slide

Data frames

```
RStudio
File Edit Code View Plots Session Build Debug Profile Tools Help
Go to file/function
4-libs_packages.R x 3-data mgmt.R x operations.R* x
Source on Save
76
77 #data frames
78
79 #part 1: create the three vectors
80 person_id<-c("A","B","C","D","E")
81 weight<-c (100,159,167,250,194)
82 age<-c(18,50,67,80,29)
83
84 #part 2: join the vectors to a data frame
85 pat_info<-data.frame(person_id,weight,newage=age)
86 pat_info
87
88 |
89
88:1 (Top Level)
Console Terminal x Jobs x
~/
> #part 1: create the three vectors
> person_id<-c("A","B","C","D","E")
> weight<-c (100,159,167,250,194)
> age<-c(18,50,67,80,29)
>
> #part 2: join the vectors to a data frame
> pat_info<-data.frame(person_id,weight,newage=age)
> pat_info
  person_id weight newage
1         A    100     18
2         B    159     50
3         C    167     67
4         D    250     80
5         E    194     29
```

Part 1: Creating 3 vectors called: person_id, weight, and age

Part 2: creating a dataframe named pat_info containing all previously created vectors using the 'data.frame' function

You can choose to rename your columns in the new data frame. For instance, I'm creating a column called newage that will contain all data elements from the age vector created in part 1.

Type pat_info to view your dataframe in the console window.



Assessing online help manuals

HELP.START()

You will notice the help window pop up in the bottom right corner

```
operations.R* x
Source on Save
Run Source
57 #part 1: create the three vectors
58 person_id<-c("A","B","C","D","E")
59 weight<-c (100,159,167,250,194)
60 age<-c(18,50,67,80,29)
61
62 #part 2: join the vectors to a data frame
63 pat_info<-data.frame(person_id=person_id,weight=weight,newage=age)
64 pat_info
65
66 #assessing online help manuals
67 help.start()
68 |
69
70
71
49:1 (Top Level) R Script
Console Terminal Jobs
~/
1 A 100 18
2 B 159 50
3 C 167 67
4 D 250 80
5 E 194 29
>
>
> #assessing online help manuals
> help.start()
if nothing happens, you should open
'http://127.0.0.1:15295/doc/html/index.html' yourself
> |
```

Type and run help.start()

Environment History Connections Tutorial

Global Environment

Data


newlist	List of 5
pat_info	5 obs. of 3 variables

values

Files Plots Packages Help Viewer

The R Language Find in Topic

Statistical Data Analysis



Manuals

An Introduction to R	The R Language Definition
Writing R Extensions	R Installation and Administration
R Data Import/Export	R Internals

Reference

Packages	Search Engine & Keywords
--------------------------	--

Lecture summary

- **In this lecture, you learned how to perform basic operations in R including:**
 - Basic mathematical operations: addition, subtraction, multiplication, and division
- **You also learned about the different data elements in R**
 - Scalars
 - Vectors
 - Factors
 - Lists
 - Data frames
- **Finally, you learned about assessing online help manuals**

References

- <https://bookdown.org/medepi/phds/working-with-vectores-matrices-and-arrays.html#understanding-arrays>

QUIZ

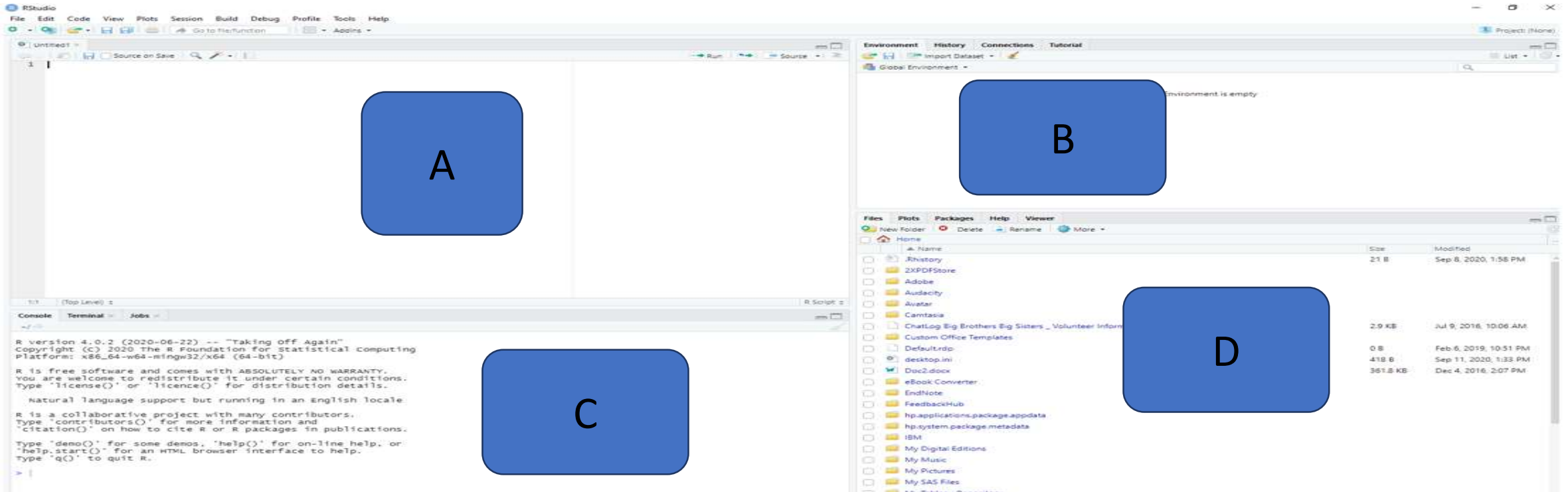
Question 1: Select the proper way to add a comment in your program

- a) `*this is how you add a comment`
- b) `*/this is how you add a comment*/`
- c) `#this is how you add a comment`
- d) `~!this is how you add a comment`

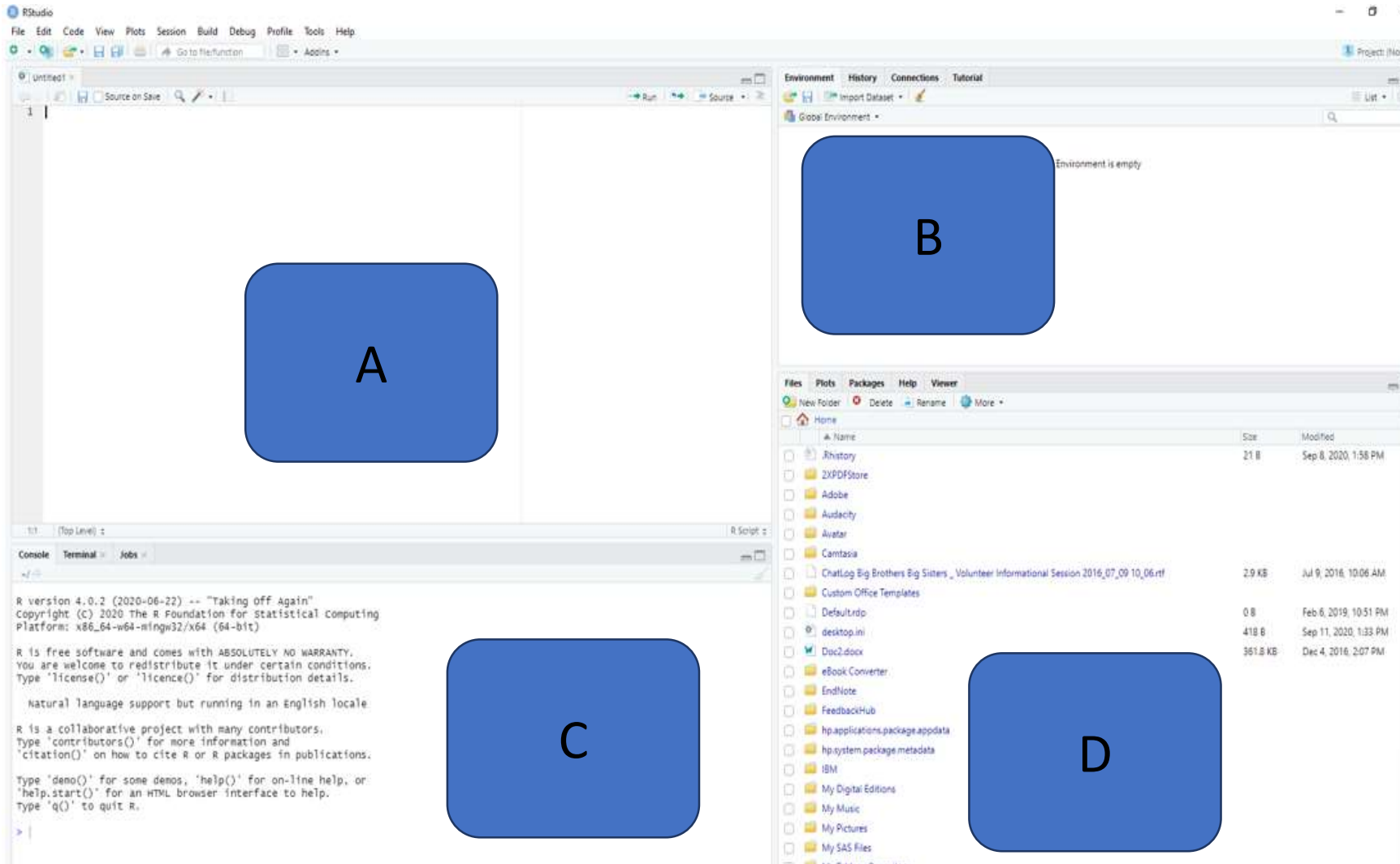
Question 2: True or False: R can be used as a scientific calculator

- a) True
- b) False

Question #3: Select the window in which you can write your “RScript”



- a) Window A
- b) Window B
- c) Window C
- d) Window D



Question #4: Select the window in which your output or results will be displayed

- Window A
- Window B
- Window C
- Window D

Question #5: True or False, RScripts are saved with a “.R” extension

- a) True
- b) False

Question #6: If I type, `z <- 3` in R it will result in:

- a) Data frame
- b) Vector
- c) Matrix
- d) Scalar

Question #7: Which one of the following options is the most common data object in R?

- a) Scalar
- b) Vector
- c) Matrix
- d) Array

Question #8: Suppose you want to create a numerical vector called “num_vec” containing the following values: 2, 6, 7, 9. Which one of the options below will give you the desired result?

- a) `#num_vec <- b (2, 6, 7, 9)`
- b) `c <- num_vec (2, 6, 7, 9)`
- c) `num_vec <- (2, 6, 7, 9)`
- d) `num_vec <- c (2, 6, 7, 9)`

Question #9: True or false: A special utility of the factor variable is for statistical modeling and/or constructing frequency tables

- a) True
- b) False

Question #10: True or false: Lists can only contain homogenous data objects

- a) True
- b) False

Question #11: Suppose we have already created three vectors called “id”, “sex”, “BMI”. Which of the following options would be the correct way to create a dataframe named “mydata” out of the three vectors?

- a) `Mydata <- c (id, sex, BMI)`
- b) `Mydata <- dataframe (id, sex, BMI)`
- c) `Mydata <- data.frame (id, sex, BMI)`
- d) `Mydata <- maxtrix (id, sex, BMI)`

Question #12: How do you create a variable named x with the numeric value 5?

- a) `int X = 5`
- b) `X: 5`
- c) `X <- 5`

Question #13: How can you assign the same value to multiple variables in one line?

- a) `var1,var2,var3 = "Orange"`
- b) `var1 <- var2<-var3 <- "Orange"`
- c) `Var1,var2,var3 <- "Orange"`

14. Can you solve for x using R?

```
a <- 9 + 3 * 6
```

```
x <- a ÷ 2
```